

ASSEMBLY BILL

No. 1766

Introduced by Assembly Member Krell

February 9, 2026

An act to add Section 33546.5 to the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 1766, as introduced, Krell. Health curriculum framework: human trafficking and online safety.

Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, develop, and the State Board of Education to adopt, modify, or revise, model curriculum frameworks, as specified. Existing law requires the commission, when the health curriculum framework is next revised on or after January 1, 2025, to consider providing for inclusion, in that curriculum framework, content on sextortion, as defined.

Existing law, the California Healthy Youth Act, requires school districts, defined to include county boards of education, county superintendents of schools, the California School for the Deaf, the California School for the Blind, and charter schools, to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education from instructors trained in the appropriate courses, at least once in junior high or middle school and at least once in high school. Under the act, this instruction includes, among other things, information about human trafficking. Existing law requires school districts, as part of the requirement of the California Healthy Youth Act that pupils receive comprehensive sexual health education and HIV prevention

education from instructors trained in the appropriate courses, to ensure the periodic conduction of continuation training to enable school district personnel to learn about new developments in the understanding of, among other things, human trafficking, and to receive instruction on current prevention resources, as provided.

This bill would require the commission, when the health curriculum framework is next revised on or after January 1, 2027, to consider providing for inclusion in that framework recommendations related to school districts, county offices of education, and charter schools providing annual, developmentally appropriate lessons for each grade served by the local educational agency about how to prevent human trafficking, how to prevent exploitation for labor and services, how to stay safe from sexually exploitative materials and deepfakes online, foundational digital citizenship skills, and skills-based content that builds protective factors, as provided. The bill would require the recommended lessons to follow a cumulative, age-appropriate progression from kindergarten to grades 1 to 12, inclusive, as provided.

The bill would also require the commission, when the health curriculum framework is next revised on or after January 1, 2027, to consider providing for inclusion in that framework recommendations related to a local educational agency providing at least 3 staff members, as provided, with annual training related to the above-described content related to human trafficking and online safety, as provided.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 33546.5 is added to the Education Code,
- 2 to read:
- 3 33546.5. (a) For purposes of this section, “local educational
- 4 agency” means a school district, county office of education, or
- 5 charter school serving pupils in kindergarten or any of grades 1 to
- 6 12, inclusive.
- 7 (b) When the “Health Education Framework for California
- 8 Public Schools” (health framework) is next revised, on or after
- 9 January 1, 2027, the commission shall consider including
- 10 recommendations on the following topics:
- 11 (1) (A) Local educational agencies providing annual,
- 12 developmentally appropriate lessons for each grade served by the

1 local educational agency that cover, at a minimum, all of the
2 following topics:

3 (i) How to prevent human trafficking, including understanding
4 online exploitation and how traffickers target vulnerabilities, and
5 how to prevent exploitation for labor or services, with instructional
6 materials addressing both community-based and intrafamilial
7 exploitation risks.

8 (ii) How to stay safe from sexually exploitative materials and
9 deepfakes online, including information on reporting processes
10 and pupil rights, and foundational digital citizenship skills that
11 equip pupils to respond safely when exposed to harmful or
12 uncomfortable online content.

13 (iii) Skills-based content that builds protective factors, such as
14 help-seeking strategies, healthy boundaries, digital citizenship,
15 rights of workers, and identifying trustworthy adults, and supports
16 early disclosures through predictable, developmentally appropriate
17 safety routines aligned with mandated reporting expectations.

18 (B) The recommendations related to the lessons described in
19 subparagraph (A) shall meet both of the following criteria:

20 (i) Follow a cumulative, age-appropriate progression from
21 kindergarten to grades 1 to 12, inclusive, ensuring foundational
22 safety skills are taught in early grades and expanded upon in later
23 grades. For pupils in kindergarten and grades 1 to 6, inclusive,
24 recommended instruction shall be nongraphic and developmentally
25 aligned, introducing concepts of healthy touch, bodily autonomy,
26 safe versus unsafe secrets, how to say “no,” how to seek help from
27 trusted adults, and basic online safety in an age-appropriate manner.
28 The recommendations shall ensure that universal safety concepts
29 provided in early grades, such as bodily autonomy, boundary
30 setting, and how to access help, remain developmentally
31 appropriate and consistent with statewide child abuse prevention
32 standards, especially for pupils at heightened risk of intrafamilial
33 exploitation.

34 (ii) Be evidence-based, survivor informed, culturally responsive,
35 and aligned with trauma responsive best practices.

36 (C) The recommendations required pursuant to subparagraph
37 (A) shall be grounded in research-supported prevention models
38 and may include curriculum developed by community-based
39 organizations with demonstrated evidence of effectiveness,
40 including those using survivor-informed and culturally responsive

1 frameworks. Recommended instruction shall be designed to
2 gradually introduce concepts tied to exploitation prevention,
3 ensuring age-appropriateness for younger pupils and increasing
4 complexity at developmentally suitable stages.

5 (D) Instruction that is recommended pursuant to this paragraph
6 shall be consistent with the instructional quality standards
7 established under Section 51900.5 and shall meet all of the
8 following criteria:

9 (i) Reinforce prevention-focused content required under the
10 California Healthy Youth Act (Chapter 5.6 (commencing with
11 Section 51930)).

12 (ii) Promote cultural competency, including content relevant to
13 disproportionately impacted communities.

14 (iii) Be designed to reduce stigma for survivors and pupils with
15 applicable lived experience.

16 (iv) Ensure that instructional materials reflect a developmental
17 sequence that builds knowledge year to year supporting healthy
18 relationship education, online safety skills, and the ability of pupils
19 to recognize and report concerning behaviors.

20 (2) (A) Local educational agencies providing at least three staff
21 members with annual evidence-based, survivor-informed, culturally
22 responsive, and trauma-informed training related to the content
23 described in this section. The recommended training content shall
24 be consistent with state and federal best practices and shall include
25 information about all of the following topics:

26 (i) Identifying pupils who may be victims of human trafficking
27 or online exploitation, including recognizing indicators of forced
28 labor and intrafamilial abuse across developmental stages.

29 (ii) Responding using trauma-responsive, survivor-informed
30 protocols.

31 (iii) Mandatory reporting responsibilities and referral pathways.

32 (iv) How to engage culturally and linguistically diverse pupils
33 safely.

34 (v) How to avoid criminalization of pupils who may be
35 exploited.

36 (vi) Understanding how disclosures occur differently across
37 ages and how to support early, developmentally appropriate
38 reporting pathways.

39 (B) For purposes of the recommendations related to a local
40 educational agency providing at least three staff members with

1 training pursuant to subparagraph (A), at least two staff members
2 shall be recommended to be school counselors, school nurses,
3 school social workers, or school psychologists, and at least one
4 staff member shall be recommended to be a certified classroom
5 teacher.

6 (C) The training curriculum recommended to satisfy the
7 requirements of this paragraph shall be curriculum produced by
8 qualified organizations with demonstrated expertise in
9 evidence-based human trafficking prevention education, including
10 using survivor leadership in curriculum development.