**Suggestions for Municipal Problems**

**Crime**

* Establish a police department
* Establish a municipal court system
  + Prosecutors
  + Public Defenders
  + Judges or other kinds of tribunals
* Establish an enforcement system
* Build jails

**Zoning/licensing**

* What are the housing options
  + Gov’t, or everyone on their own?
  + Restrictions?
  + Limited to certain areas?
* What kind of businesses are needed/possible?
  + What kind of regulations?
  + How will they be enforced?

**Health & Sanitation**

* Personnel, supplies for healthcare
* Free? Or Payment system?
* What will they do with dead bodies?
* How will they deal with human waste?

**Education**

* Establish needs
* Establish language
* Find teachers
* Establish oversight body
* Establish facilities
* Determine requirements

**Food and Drinking Water**

**Guidelines for Guided Discussions**

Students will be tasked with identifying 5 issues they face on their island that would typically be handled by City Government. This should take about 15 minutes.

They will then be told to choose off the list and come up with a solution. They will have half an hour to complete this.

Your role in this exercise is a follows:

1. Please remember 1st and foremost, these are exercises in problem solving, working together, developing critical and creative thinking. We want to hear what the girls can come up with on their own.
2. You will need to steer them away from suggestions that are not a city gov’t issue – e.g., abortion – but give them a lot of leeway to explore different ideas
3. If after the 1st 5 minutes they appear stumped, you may make some suggestions off the list on p.1, and feel free to come up with some of your own. Initially, give them only the problem, do not yet suggest solutions. Put it in terms of “what do you think about this?”, let them decide if they want it on their list.
4. You will then guide them through their attempts to come up with a solution, using these guidelines:
   * How do you think government can help resolve this issue/solve this problem?
   * What needs to be done? Make them identify specific tasks- see some ideas above
   * Who needs to be involved?
   * How do you identify those people?
   * How do you gain their cooperation?
     + (Possible choices: paid (how?); volunteer; part of a cooperative)
   * If something needs to be built, what kind of materials are needed and where will they get them?

Again, if they get stumped feed them some of the ideas on p.1, and/or add your own.