

## COALITION MEETING OUTCOMES – FEBRUARY 3, 2024

GROUP/ORGANIZATION	ACTIONS
501 (c), PFLAG, PTAs, LWV, STOP MOMS4LIBERTY,	Issues include: EDUCATING THE COMMUNITY:
PTAs, Others	<ul> <li>Analysis and educating community on curriculum development challenges         <ul> <li>Family life</li> <li>Gender identity</li> <li>DEI</li> <li>CRT</li> <li>Antisemitism and other discrimination issues (African Americans, AIP discrimination, LGBTQ, Trans, other)</li> <li>Privatization, dismantling of public education</li> </ul> </li> </ul>
PFLAG, Ogie, Laurinda, Monika, Erica (STOP MOMS4LIBERTY)	<ul> <li>Analysis of and educating community on issues impacting each district         <ul> <li>Petitions, ballot measures, other</li> </ul> </li> <li>Analysis of and educating community on issues at the county and state levels</li> <li>Analysis and correcting mis/disinformation about petitions, ballot measures</li> <li>Create communication network for the Coalition; develop website similar to Livermore Valley Joint Unified School District (use student "professionals")</li> </ul>
	PUBLIC MEETINGS
	Conduct candidate debates Conduct issue forums
	Support voter registration  • PTA lead
	PFLAG, AAUW support
	TRAINING for groups:  • Create systematic/centralized process to respond to school board needs, help for a response (e.g., attend school boards, make comments)

February 2024



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Clubs, other Grassroots
Organizations Resources
(Dem Party Clubs, DPCCC,
Young Dems, Unions, Student
Voice/Involvement,
Moms Demand Action,
STOPMOMS4Liberty,
Activist groups)

- Develop talking points for public comments at school board meetings
- Provide training on speaking at school board meetings

#### TRAINING FOR CANDIDATES:

- Support campaign organization development (campaign manager and team, fund raisers, etc.)
- Key functions of school boards
- Campaign strategies
- Fund-raising strategies

#### **SUPPORT IDENTIFIED, VETTED CANDIDATES:**

- Help recruit candidates provide immediate support
- Endorse DON'T LEAVE RACE "OPEN"; DO NOT split the vote
- Identify and conduct opposition research
- Research opposition money sources, support networks
- Fundraise
  - o House parties, fund mailers, postcards, flyers
  - Get Out the Vote work
- Develop communication strategies
  - Media connections; feed information
  - Enlist "Professionals" (Students) to develop social media tools (website, social media sites, student messaging, etc.)

#### SCHOOL DISTRICT INFLUENCE:

- Develop connections with school principals, superintendents, school boards as parents, educators (retired and current),
  - o Promote and support recruiting for diverse faculty
  - Promote and support defense of curriculum that reflects honest, comprehensive subject matter

Support and empower school boards on key issues (DEI, diversity hiring, African American studies, other inclusive board activity)

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Coordinated Coalition Work  Communication SME volunteers AAUW, LWV Clubs Affiliate Groups Others  Coalition Coordination Group Communication strategies Training Group Get Out the Vote Group Fundraising Candidate Vetting/Support Opposition Research	10?
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February 2024